#### RESPONSIBLE AND ETHICAL CONDUCT OF RESEARCH TRAINING PLAN

## **Purpose**

The University seeks to educate its students in the responsible conduct of research such that students not only learn appropriate methodologies for conducting research in their respective disciplines but also receive training and mentoring with regard to the ethics involved in undertaking such activities. This Responsible and Ethical Conduct of Research Training plan is intended to comply with the federal regulations concerning the appropriate training and oversight in the responsible and ethical conduct of research (America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science (COMPETES) Act (42 U.S.C. 18620-1), Section 7009).

### Scope

This Responsible and Ethical Conduct of Research (RECR) Training plan applies to all Investigators employed by the University of the South who intend to pursue funding (including contracts, cooperative agreements, grants and fellowships) from the National Science Foundation (NSF).

## **General Policy**

The NSF requires that an institution have a plan in place to provide appropriate training and oversight in the responsible and ethical conduct of research for undergraduate students, graduate students, and postdoctoral researchers participating in the proposed research project. The RECR training requirement flows down to all subaward recipients associated with the proposed research project. The Investigator is expected to either provide or oversee RECR training for each student serving as a research assistant on the project **before** the student assumes his/her research responsibilities. The NSF also requires that an institution must designate one or more persons to oversee compliance with the RECR training requirement, including verification that training has taken place, before any work begins on the research project. The University's designated RECR training coordinator is the Sponsored Research Officer.

# Responsible and Ethical Conduct of Research Training Certification Form

| Project Title: | <br> |  |
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Prior to beginning RECR training, discuss with your research assistant which basic module(s) may be appropriate for your area of research and your expectations for how you want them to demonstrate to you their mastery of the material covered. After training, mark on this sheet which modules from the websites have been completed. Please sign, date and submit this form to the Sponsored Research Office (Walsh-Edds) data there \$FFdett research assistant who is receiving NSF funds (support from salary and/or stipends to conduct research on NSF grants) must complete and submit this form.

If you are using additional or alternative materials to train your student in the RECR topics that may or may not be covered in the on-line nendfo(ss.) Please detail) wall (specified 2affaid in the haster that in the RECR topics that may or may not be covered in the on-line nendfo(ss.) Please detail) wall (specified 2affaid in the RECR topics that may or may not be covered in the on-line nendfo(ss.) Please detail) wall (specified 2affaid in the RECR topics that may or may not be covered in the on-line nendfo(ss.) Please detail) wall (specified 2affaid in the RECR topics that may or may not be covered in the on-line nendfo(ss.) Please detail) wall (specified 2affaid in the RECR topics that